

Monthly Newsletter

November Edition 2022

Our Vision

Children with MDVI participate and are recognized in their families and communities, and realize their unique abilities in life.

Our Mission

Muskan Foundation maximizes the potential of MDVI children, by providing customized, low-cost therapies and special education under one roof, and by empowering parents with the knowledge, skills, and confidence to support their child's unique needs and development.

NEWS & UPDATE

Children's Day Celebration



Muskan Foundation celebrated Children's Day on the 20th of November at all centers. Children played games learning patience as they waited for their turn. The teachers gave the concepts and told them about Cha-cha Nehru the children learned a lot from it. Children enjoyed dancing to Bollywood songs and games. All kids were playing, having fun with bubbles and jokers. After this, the cake-cutting ceremony happened, and all kids enjoyed the cake and popcorn

were enjoying making tattoos on their hands, and playing various games. Kids enjoyed and participated in the magic show and expressed their feelings on the mike.

Educational visit

On 25th November 2022 Muskan Foundation organized an educational visit at Rani Baug. All students and parents were very excited to visit this zoo. First, all students and parents gathered at Muskan Foundation centres and then travelled to Jijamata Udyan by bus organized by Muskan Foundation. They reached the destination and after taking tickets they all went inside the zoo.



Students were aware of the domestic and wild animals through pictures and 3D models which teachers showed them in school. This was the first time for many students to watch the animals from close proximity. Students and parents were happy and excited after seeing the animals. They saw Elephants, Tiger, Bear, Monkeys, Hippopotamus, Deer, Hyena, Penguins, crocodile, Tortoise. In birds, they saw Macaw and Parrots. After the visit, Muskan organised refreshments for all students. All students enjoyed their snacks. That's how our educational visit went very well.

Case Study of the Month

Name of the Student: Karan Rohit Kale

Disability: Intellectual impairment + Visual impairment

Age of the child: 7 years

Area of development: Activity of Daily living

Goal of the Month: *Eating*- Pick up the food and put it in the mouth and put the food back in tiffin.

Material: Sitting mat, chair, CP belt, Toys (activities), sensory/texture ball.

Beginning of the month: Karan explores the dal vada in his tiffin by touch and smell. He then picks and takes a bite of the dal vada with the maximum physical and verbal prompt. He places the remaining dal vada back outside the tiffin box.

Sessions: Karan knows to hold food and pick it up. He is able to pick up food and put in mouth and eat with minimum verbal prompt. With teachers' physical assistance he places the remaining dal vada in tiffin.

End of the month: Karan is trying to keep food in tiffin box. He is able to pick up food and put in mouth independently. Then he keeps food inside the tiffin box independently.

Therapies and Activities

Physio Therapy

Name of the child: Trishant Hakim

Disability: NHBI- Delayed milestones + CVI

Area of Concern: Transitions, Standing, Cursing, Walking

Goal: Independent Sitting, Standing and Cruising

When Trishant came for assessment:	With regular Occupational Therapy Trishant can now:
<ol style="list-style-type: none"> 1. He didn't come to sit and sit independently He only used to sit. 2. No in-floor or floor-to-stand transition. 3. No stool-to-stand transition. 4. No crawl and cruise 5. Poor use of vision 6. Poor use of hands 	<ol style="list-style-type: none"> 1. Sit independently and play. 2. Come to sit independently 3. Initiates sit to quadruped and quadruped to sit transition 4. Performs floor-to-stand transition independently while holding a surface 5. Stands independently holding a surface 6. Reaches out for toys and explores them with his hands

Parental Guidance: Home program techniques and frequency are explained and taught to the family. Promotion of light and sound toys.

Vision Therapy

Name of the student: Sunil Sanam

Age: 1 Year

Disability: Growth Developmental Disorder + Nystagmus

Field loss: Left field loss

When Sunil came for assessment:	With Sunil Speech Therapy program Sunil is now:
1. At the time of assessment, he was unable to do tracking and scanning. 2. In the starting sessions he used to cry a lot.	1. Now he is able to do tracking with light. 2. He started doing neck holding 3. He started completing the activities

Parental Guidance: The mother takes all the activity at home as taught in therapy sessions.

Help us Change a Story

When Arman came to Muskan foundation with Autism Spectrum Disorder (ASD), he was new to a social school setup & didn't have an routine. He had issues in sitting tolerance and working in a group. The special educator with the occupational therapist worked on a schedule and developed a school routine for him. The occupational therapist worked on his gravitational insecurities through various activities and the same was incorporate by the teacher in classroom activities. This helped improve his sitting tolerance and attention span during class hours. He now is able to understand and follow single commands given to him. His motor planning and social skills have improved and he now is able to work in a small group size of one teacher and three peers.

Our dreams are big. But we cannot travel ahead to complete the mission without your generous support. Therefore, we request you to support the Special Education Program of children with multiple disabilities by sponsoring a Child's Monthly Education Program or Therapies on the following details.

CLICK ON: <https://rzp.io/l/Vr7KhNQ>

Help us to spread Muskan on our children's faces.

DONATE NOW

-----We are at-----

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