

## Monthly Newsletter

**April Edition 2023**

### Our Vision

Children with MDVI participate and are recognized in their families and communities, and realize their unique abilities in life.

### Our Mission

Muskan maximizes the potential of MDVI children, by providing customized, low-cost therapies and special education under one roof, and by empowering parents with the knowledge, skills, and confidence to support their child's unique needs and development.

## NEWS & UPDATE

### Autism Day



World Autism Day was celebrated at all our centres with students & teachers by conducting activities like painting and craft by the teachers for the students to mark the occasion. All the children thoroughly enjoyed the activities.

Mrs. Robin Coordinator at Hume Centre also participated in this event. She asked questions regarding ASD to the children. She was very happy to see the children playing together.

### Summer Party

On the 14<sup>th</sup> of April, we celebrated the summer party & open house with the students.

Summer Party is a fun time for the children as well as for the teachers of the Muskan Foundation. Teachers of Muskan Foundation celebrate this summer party with great joy and fun every year. Teachers had arranged snacks for the children.



Students played games. They enjoyed it a lot. Teachers interacted with parents and took feedback on students' progress & for the next year's goals. Teachers conducted various games and fun activities, that were enjoyed by the students as well as the teachers. Children expressed their joy by dancing! These activities not only help our children to express their emotions but also to socialize with teachers and enjoy. Took lovely photos and videos with children.



## Open House



On the 17th of April 2023, we had an open day in our respective centers.

Teachers shared report cards and briefed the parents about their child's progress. They also gave suggestions as to what is beneficial for the development of the child. Parents expressed their gratitude towards the teachers.

After that, we discussed about their next year's goals and what we can teach their child and the teachers suggested what would be best and beneficial for their child's development. Parents gave the teachers positive feedback about their child's progress. Parents also shared their happy and joyous instances with the teachers, which was like a positive affirmation from the parents and children. Teachers discussed with parents about the summer homework too.

The agenda of the meeting was to understand the progress of the child and how to work in collaboration for the development of the children.

## Teacher PPT Presentation

Teacher's presentations were held on the 18th & 19th of April. All the centers presented informative and interesting topics. Presentations went according to the plan and were presented in an appropriate way, everyone explained in detail with the correct content.



On the 1<sup>st</sup>-day Literacy skills and ability to read, speak, write, and listen in a way of communicating effectively was covered. In recreation and leisure topics we learn how to spend child's free time in their favourite activities. AAC topics learn how we use new AAC equipment for our nonverbal children. In the topic of independent living skill topic, we learn how to teach children daily living skills with task analysis.

On the 2<sup>nd</sup>-day presentations Planning Instructions for unique skills, we learned using new and other techniques for children. In compensatory skills, we learn how to use compensation in academic and daily living skills for visually impaired children. In learning theory, we learnt Skinner and Piaget's theory.

Such great and knowledgeable information was provided by the teachers. It was a great experience in knowledge sharing for all.

## Neurodiversity Summit



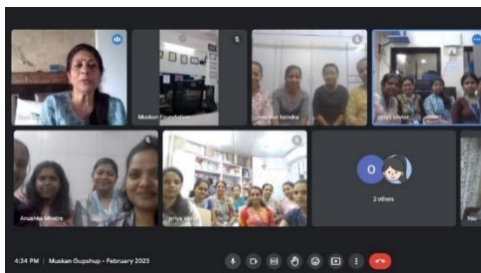
The Neurodiversity Summit was organized by Tata to celebrate World Autism Awareness Month and one year anniversary of Pay Autism. It provided training to the staff of the Muskan Foundation awareness on autism module.

## ESRM

On the 25<sup>th</sup> and 26<sup>th</sup> of April 2023, all the members of 5 centres attended the session at the Bandra centre. Dipti Ma'am had briefed us earlier about making presentations and gave more suggestions for the next presentations. Ma'am gave us some suggestions and strategies to overcome the challenges. We got positive feedback and suggestions on how to deal with parents. All 5 centres discuss their reviews, learning point, new practices, and next year's action plan for their centers. We interacted with others centers and shared our thoughts and learning. There was overall positive environment, learning and sharing.



## Muskan Gupshup



Muskan Gupshup was an interactive session with the employees across all centers. Our staff gets an opportunity to interact with the Founder-Director Mrs. Dipti Gandhi and share their individual opinion. They shared their best experiences working with children and at Muskan Foundation.

## Case Study of the Month

**Name of the Student:** Devansh Abhijeet Indap

**Disability:** Autism spectrum disorder.

**Age of the child:** 5 years

**Special Education:** Early intervention

**Area of development:** Communication

**Goal of the Month:** Understanding and expressing needs through finger pointing.

**Material:** Flashcards, Books

**Beginning of the month:** In the beginning, he was able to understand and express his need through Finger-pointing with minimum physical and verbal help.

**Sessions:** In the following session, he was able to understand and express his need through Finger-pointing with little physical and verbal help.

**End of the month:** Now he was able to understand and express his need through finger-pointing independently.

## Special Education

**Name of the child:** Mrugal Samer Patil

**Disability:** Intellectual Impairment

**Area of Concern:** Pre-Writing

**Goal:** Pre-writing- He is able to trace standing & sleeping lines with independently.

**Beginning of the month:** He does Colouring and scribbling with verbal & gesture help.

**Sessions:** Vansh joins dots & learns to trace standing and sleeping line independently.

**End of month:** Vansh is started to write letters using standing and sleeping line like E, F, H, I, L, and T independently.

# Therapies and Activities

## Physio Therapy

**Name of the child:** Bhavesh Doge

**Disability:** Cerebral palsy

**Area of Concern:** Standing balance, Walking

**Goal:** Independent standing and walking

<b>When Bhavesh came for assessment:</b>	<b>With regular assessment, Bhavesh can now:</b>
<ol style="list-style-type: none"><li>1. He could sit independently on floor and play</li><li>2. He couldn't transition from on position to another</li><li>3. He couldn't sit on a stool independently</li><li>4. He didn't stand, cruise or walk independently or with support</li><li>5. Had spastic lower limb with severe tightness in hamstring and TA</li></ol>	<ol style="list-style-type: none"><li>1. Sit independently on stool and play</li><li>2. Can stand up from floor independently</li><li>3. Can cruise independently</li><li>4. Can stand independently for 30 seconds</li><li>5. Can walk independently with a walker</li><li>6. Got Botox done for bilateral lower limbs</li></ol>

**Parental Guidance:** Home program techniques and frequency are explained and taught to the mother.

## HELP US CHANGE A STORY

Rihan, a student at Muskan Foundation, is enrolled in Speech Therapy. The Areas of Concern- Speech and Language Development. He wanted to read and write two alphabetical words before the end of the month. When Rihan came for an assessment, he was unable to Give eye contact. His attention span was very low, Unable to speak a single word meaningfully. Crying was present throughout the sessions. The interaction was not developing. Towards the end of the month with a regular Speech Therapy program he is now Eye contact and their attention span is developing. He vocalizes sometimes the word "Do" after the teacher's verbal request. Started to interact during the session. Started to speak Alphabet at home, also familiar words like abba, and mummy. Parents' Guidance: The father has been taught different strategies to develop language and communication. Also, they advise giving him language stimulation and the same is being done at home by his father.

**Our dreams are big. But we cannot travel ahead to complete the mission without your generous support. Therefore, we request you support the Special Education Program for children with multiple disabilities by sponsoring a Child's Monthly Education Program or Therapies on the following details.**

**CLICK ON:** <https://rzp.io/l/Vr7KhNQ>

**Help us to spread Muskan on our children's faces.**

**DONATE NOW**

-----We are at-----

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