



Annual Report 2025-26

⠠ ⠠ ⠠ ⠠ ⠠ ⠠
MUSKAN



Muskan Foundation for People with Multiple Disabilities: Every Smile Supported, Every Child Empowered

Dr. Dipti Gandhi, a low vision consultant has closely observed and experienced the life of children with Multiple Disabilities along with vision impairment. This led her to start Muskan Foundation for People with Multiple Disabilities in the year 2007 with an aim of providing children with Multiple Disabilities and their parents a one stop shop for all their concerns. Muskan Foundation for People with Multiple disabilities provide children with multiple disabilities and vision impairment with special education and therapy so they can participate in, and be recognised by, their families and communities - realising their own unique abilities in life!

Vision

Children with MDVI participate and are recognised in their families and communities, and realise their own unique abilities in life.

Mission

Muskan maximises the potential of Children with MDVI, by providing customised, low cost therapies and special education under one roof; and by empowering parents with the knowledge, skills and confidence to support their child's unique needs and development.

INSPIRATION FROM OUR FOUNDER

Over the years, Muskan Foundation has grown steadily, and along with it, our children have grown in confidence, skills, and independence. We have seen them take important steps towards becoming active members of society, reminding us why early support and continued care matter so deeply.

As our children grow, it is equally important that society grows with them. True inclusion can only happen when communities are aware, understanding, and welcoming. In the coming year, Muskan will focus on building awareness within the community by interacting with other NGOs working with other causes and by sharing knowledge on disability and the measures that can help create inclusive and supportive spaces.

As we explore new horizons, our commitment remains the same—to support every child's potential and work towards a more inclusive society for all.



Dr. Dipti Gandhi
(Founder, Trustee , Managing Director & CEO)

SPECIAL EDUCATION

Muskan Foundation believes every child with a variety of disabilities is special. He or she has unique experiences and learning. Keeping this in mind, Muskan Foundation offers various education programs as per every child's individual need.

Mother Toddler Program (Birth - 3 years)

One of our prized programs, where we work with the mother and the child. The vital purpose behind starting the Mother Toddler Program is to educate and provide knowledge to the parents on how to help their differently abled children better. As per studies, the major development of a child happens between the ages of 0 - 7 years and we at Muskan strive to bring in that development through the various sensory activities and concept-based activities. Thus, this program educates the parent to help their children to reach the normal development stage and it also empowers them along with developing the child. Total number of children across all centres -25



Early Intervention Program (4 - 7 years)

The Early intervention Program includes assessment with a multidisciplinary team assessing vision, hearing, intellectual capacity and physical capabilities of each child. This program works on various rehabilitation and education skills with the child. The parents are guided to reinforce these skills at home. The focus is on developing the child holistically and enhancing their school readiness skills. Total number of children across all centres -149

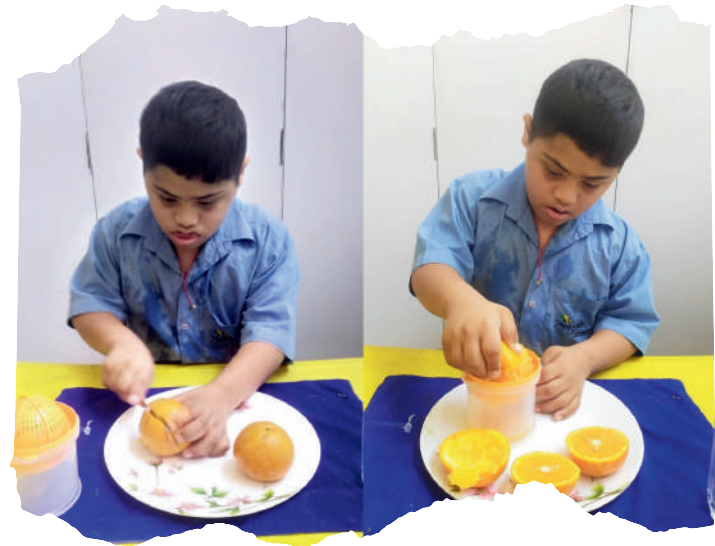


Functional Academic (7-13 years)

Functional Academics ensures that children with multiple disabilities are well versed in pre-academics (reading, writing, math's) so that they can excel in Academics. Children with poor cognition are taught functional skills like writing their names, learning their parents' mobile number, and doing basic money transactions in their daily lives. Total number of children across all centres -35

Transition Group (14-18 years)

The program is designed to prepare the children for smooth transition into vocational skills. In this program, the children are taught prevocational skills, soft skills and relevant aspects of sexuality Education. The program is hands on, emphasising on practical sessions. Total number of children across all centres -4



Remedial Sessions

In remedial sessions, the teacher focuses on the mainstream school curriculum while adapting it to meet the individual needs of the child. The emphasis is on strengthening foundational skills in reading, writing, and mathematics. For example, if a child struggles with the English language, the teacher prioritizes improving the child's proficiency in that area. The primary goal is to clarify basic concepts and help the child build a strong academic foundation. Total number of children across all centres -1

Home Program

A home based program is a comprehensive intervention approach designed to provide specialised education, therapy and support services to children with multiple disabilities within the comfort and convenience of their own homes. This program aims to address the unique challenges faced by these children like traveling to the centres or accessing specialised services in public settings like limiting their ability to use public transportation. Through this program, parents are guided and trained by professionals to implement various therapies, educational activities and accommodations tailored to the child's special needs. By bringing essential services directly to the child's home, this program aims to enhance their learning development and quality of life. Total number of children across all centres - 0

Parallel Instruction

While the child attends a mainstream school and follows its curriculum, parallel instructions provide additional training to develop specific skills based on the child's unique needs. These sessions focus on need-based training tailored to the child's disability, while also ensuring that the mainstream curriculum is followed through curriculum adaptations. This dual approach addresses both academic and specialized skill development effectively. Total number of children across all centres - 11



Testimonial from Parent

The Special Teachers at Muskan Foundation Wadia Centre, Parel East, are highly dedicated and skilled in teaching children with Multiple disabilities. They use simple, structured and activity-based methods to help children learn and understand daily living skills like eating independently, wearing clothes, identifying body parts and performing Routine tasks. The teachers conduct small, creative and need-based activities in different ways so that each child can learn at their own pace and ability. Their patience, care and continuous efforts greatly support the children's overall development. We truly appreciate the hard work and commitment of the entire Teaching Team.

Ajay Gaud - Parent of Shivam Gaud, Parel Centre.



MULTIPLE THERAPIES

For the overall development of the child and to overcome a variety of physical, sensory and emotional challenges, a variety of therapies are needed. The apt therapy is selected and used in a complementary way with special education. Based on the needs of the child the following therapies are offered at the center.

Vision Rehabilitation Therapy

A unique approach based on the principles of plasticity of the brain and the age-appropriate vision development process. This therapy helps in developing functional vision to support reading, writing, mobility, and activities of daily living.



Communication Enhancement Program (CEP)

To develop a child's potential to communicate through speech and language. CEP also includes Oro-motor exercises. Oro-motor exercises include therapy to develop movements of the lips, the tongue and the jaws, for producing intelligible speech.



Occupational Therapy

For children having neurological conditions like Cerebral Palsy, Autism Spectrum Disorder and Developmental Delay. The occupational therapy helps children to develop their skills like eat, drink, use hand, and life skills





Physiotherapy

For children who have not reached their age-appropriate motor milestones. It is also useful in cases of Cerebral Palsy and Autism. This therapy helps children to develop their skills like sitting, standing, walking, and balance

Behaviour Therapy

Behaviour therapy tries to understand the antecedent, behaviour manifestations and the consequences of this behaviour and then suggests modifications in these behaviours using the principle of conditioning and cognitive approach. The parents, teachers and the therapist have to work, hand in hand to bring about these modifications in the behaviour.



TESTIMONIAL FROM PARENT

I am Keshwi Salvi's mother. Keshwi is 5.5 yrs old. She has autism and a developmental disorder. She had joined the Muskan Foundation for the early intervention program when she was 3.5 years old. At that time, she had a very limited level of understanding. She was not very focused. Even she had sensory issues. Anxiety in accepting new things, new people, surrounding was also an issue. But ever since we started with her schooling along with the therapies(vision, speech and occupational therapy), through Muskan foundation, we have seen a lot of positive changes in behaviour. Now she is more focused. Her understanding level also improved. She follows most of the commands given to her. Learning new things has now become a part of curiosity rather than anxiety. It's all because of the dedicated efforts by the Muskan team, be it teachers or the therapist. Their timely thinking and coming up with new ways of teaching her is very commendable. Over these years, there has been a tremendous improvement in Keshwi's overall behaviour. Thanks to all the staff of Muskan, the teachers and the therapists, we have found a positive approach in her journey of life.

Shrutika Salvi - Mother of Keshwi Salvi, Goregaon Centre

CAPACITY BUILDING

Regular staff trainings are conducted in-house by experts from the field, like Life Coaches, Special Educators, Doctorates, etc. to keep abreast with the recent technology and strategies related to the field of disability. This helps the Special Educators to continuously develop skills, strategies and techniques that help in the rehabilitation process. We also encourage our staff to attend seminars, workshops and conferences related to the field of disability. These training sessions expose our staff to the rich treasure of knowledge which brings a change in the outlook of looking at children with disabilities.

Trainings attended by staff:

- Perkins India Training for Teachers
- Teachers' Training (Internal)
- Cerebral Visual Impairment (Internal)
- Experience Sharing Review Meeting - ESRM (Internal)
- Niramaya scheme workshop by Mr Navnath Jagadale (Internal)
- Hashu Adwani College - WHO life skills for rehabilitees via rehabilitators
- Jai Vakeel Foundation- Disha Curriculum
- Ummeed Foundation - Exploring and understanding of neurodiversity
- Ummeed Foundation- Inclusion and Inclusive Education
- Ummeed Foundation - Working with young people and their families using narrative ideas and practices.
- Sense International India - Leading an independent and inclusive future
- SOPAN - International Conference Embracing Neurodiversity: Focus on Autism.

TESTIMONIAL BY STAFF



As a Special Educator at Muskan Foundation, we work on six main areas—communication, social skills, motor skills, daily living activities, sensory skills, and cognition. We prepare Individualized Education Plans (IEPs) for each child and work with a team to support their overall development. From the academic year 2025–26, we have started a vocational programme for students above 13 years, focusing on practical life skills and independence. Through activities like diya painting, toran making, Chinese bhel, and mocktail toppings, children improve their creativity, motor skills, confidence, and concentration. By participating in exhibitions, students learn to use their skills in real life, become more self-reliant, and parents are encouraged to support and actively take part in their child's learning journey.

Jyotika Dagare - Special Educator, Bandra Centre.

ADVOCACY & AWARENESS

As a first step towards inclusion, the general society needs to be made aware of MDVI as a type of disability and sensitized to the needs of people with MDVI. We, under our Advocacy and networking program, conduct awareness and sensitization programs for schools, colleges, local communities, and corporations.

Awareness drives conducted in the last year:

- Helen Keller Day
- Friendship day Activity in Mainstream Schools
- Red Flag awareness program
- World CP Day

- White Cane Day
- IDPD Day
- Braille Day
- Epilepsy day
- World Autism day



C.A.M.E for a Positive Change

A Parent Empowerment Program

C.A.M.E program focuses not only on improving parents' mental health but also on enhancing their skill sets to better address the special needs of their child and manage their emotional challenges effectively. The Program helps parents accept their child's disability and understand their special needs.

Counselling

Individual and group counselling sessions give parents an outlet to share their problems and gain an insight on how to tackle their issues. The sessions make a lot of difference and at times transform a dejected parent into one who is happy and smiling by the end of the session.



Activities for developing Skills and knowledge for their child with special needs.

We conduct activities and workshops by experts to develop parents' skills and knowledge about their child with disabilities. Other skills like art, craft and entertainment are also taught to provide them a platform to develop their hobbies.



Music therapy

Music therapy is a therapeutic approach that uses the naturally mood lifting properties of music to help parents improve their mental health and overall well-being.



Empowerment program with WHO Caregiver training.

Muskan's team of WHO-certified professionals conduct a well-structured program that includes practical lectures, sessions, and demonstrations to enhance parental skills for dealing with their child's special needs.



TESTIMONIAL FROM PARENT FOR C.A.M.E



My child is an autistic child studying in Special Education at Muskan Foundation, and choosing the right place for my child was very important for us. Muskan Foundation has been the best decision for our family and has played an important role in supporting both children and parents. The CAME initiatives such as counselling sessions, MAPP activities, WHO Caregiver Skills Training program, and Music therapy have been very helpful. Music therapy has helped my child become calmer, improve listening skills, and participate more actively, while also providing emotional support to parents. Counselling sessions give us guidance and confidence to manage daily challenges, and MAPP activities help children learn useful life skills. The WHO Caregiver Skills Training program has provided practical strategies to improve our child's communication, behaviour, and development at home. The environment at Muskan Foundation is safe, friendly, and supportive, and my child feels happy coming to the centre every day. I am truly thankful to Muskan Foundation for their care and dedication and highly recommend it to other parents.

Rupali Gaikar - Mother of Naitik Gaikar, Panvel centre

EVENTS & FESTIVALS CONDUCTED IN 2025-26

Festivals are occasions for enjoyment and celebration, which promote social interaction and a feeling of harmony. At Muskan Foundation, the celebrations are aimed at understanding the role of festivals in our culture and, at the same time, incorporating the skills and concepts that are taught during sessions. Muskan Foundation celebrated all important events & festivals along with the staff and our donors.

LIST OF EVENTS & FESTIVALS

- Yoga Day
- Gopal kala
- Independence day
- Ganpati celebration
- Teacher's Day
- Dussehra
- Diwali celebration
- Children's day
- Sports Day
- Summer Party

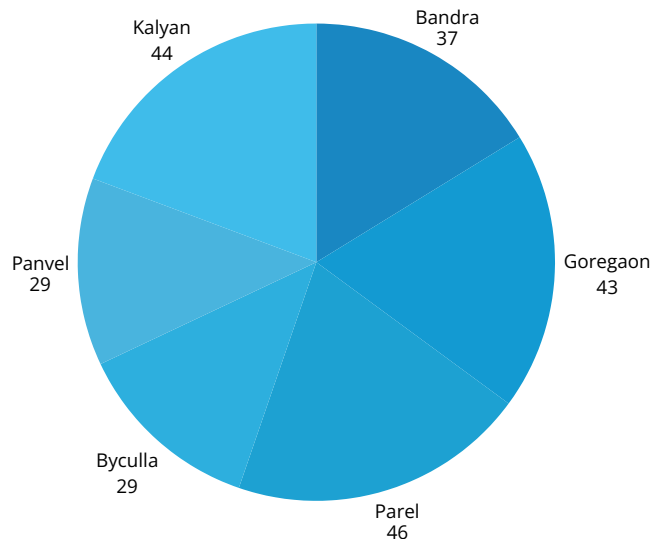


- Christmas
- Educational Visit to Factories, Bank, Car showroom, Super Market
- Fun Day
- Makar Sankranti Celebration
- Republic Day
- Student's Picnic
- Annual Day
- Holi celebration
- Gudipadwa

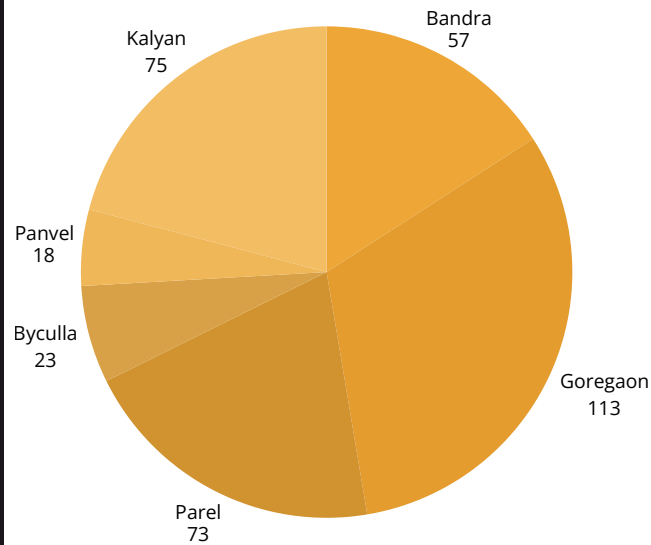


Muskan Foundation Beneficiaries at a Glance

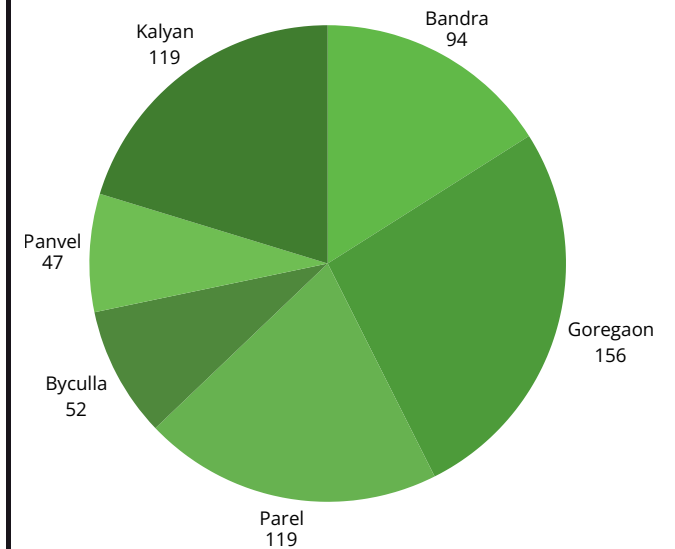
Total No. of Students in Special Education



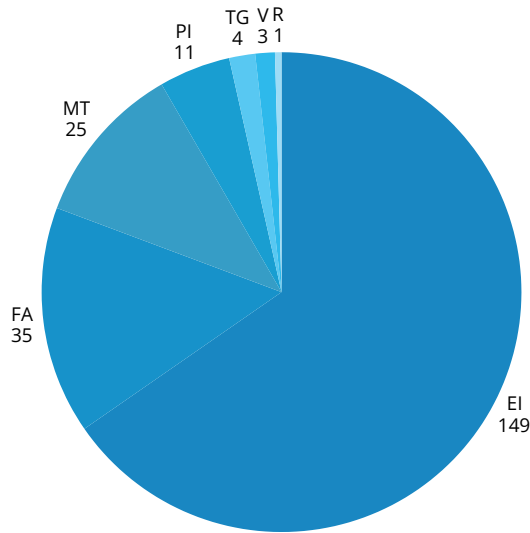
Total No. of Students in Therapy



Total No. of Students in Special Education & Therapy



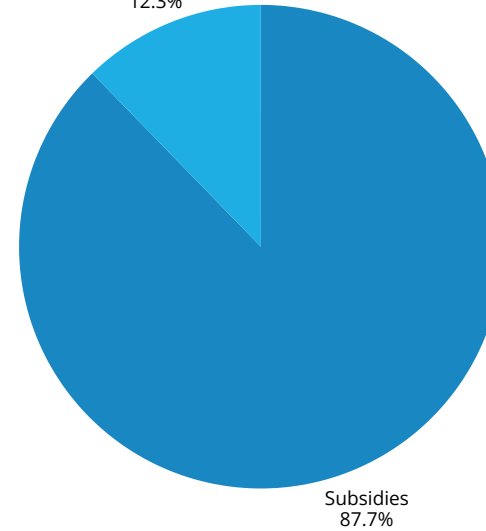
Total No. Of Students Program Wise



Total No. of Students in Program Wise

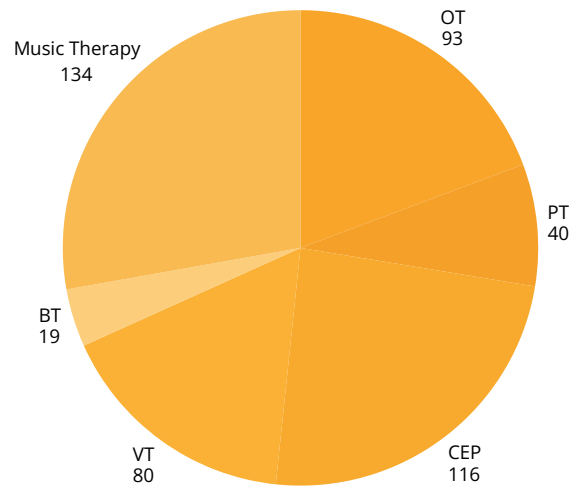
- Home Program (HM)
- Mother Toddler (MT)
- Early Intervention (EI)
- Functional Academic (FA)
- Parallel Instruction (PI)
- Transition Group (TG)
- Remedial (R)
- Vocational (V)

Non subsidies
12.3%



Total No. of Students in Subsidized & Non-Subsidized

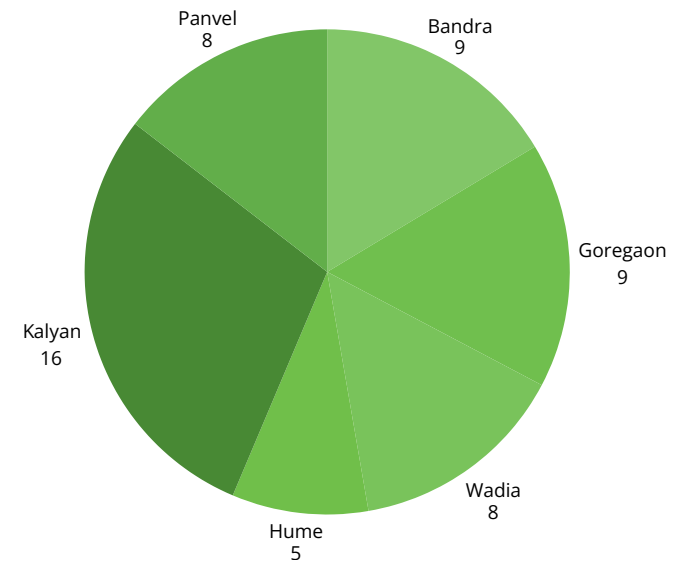
Total No. Students Therapy Wise



Total No. Of Combined (OPD and Schooling) Students

- Vision Therapy (VT)
- Behaviour Therapy (BP)
- Occupational Therapy (OT)
- Physiotherapy (PT)
- Communication Enhancement Program (CEP)

Total No. of Students in Travel Conveyance



NEW INITIATIVES

STEM PROGRAM

STEM, an abbreviation for Science, Technology, Engineering, and Mathematics, has been implemented in mainstream educational settings. It serves as a complementary curriculum. At Muskan Foundation, a conscious effort was made to adapt and introduce STEM education for children with multiple disabilities. Although the process presented several challenges; systematic research, careful planning, and structured execution enabled the successful implementation of the STEM program.

While Muskan Foundation follows a structured STEM curriculum, the teaching strategies are diversified and aligned with individualised education plan (IEP) goals. The STEM program was introduced as a creative teaching strategy to make learning fun, meaningful, and accessible, while addressing the diverse and complex learning needs of children with multiple disabilities. The curriculum was designed to be individualised, inclusive, and activity-oriented, ensuring active participation and experiential learning. STEM activities enhanced students' creative thinking, problem-solving skills, self-expression, and conceptual understanding. STEM nurtured learners, affirming that every child deserves the opportunity to learn, participate, and shine as a SMART learner.



NGO Meet 2026

Muskan Foundation successfully hosted the NGO Meet 2026 in January, centred on the theme "Rights, Laws, and Schemes for Children with Disabilities." The meet was part of Muskan's ongoing effort to build awareness around inclusion and disability within the community.

The session focused on educating participants about government laws, acts, and schemes for persons with disabilities, and how families and organisations can access these services. It also created a meaningful platform for NGOs and professionals from across the social sector to exchange ideas, strengthen networks, and collectively work towards empowering persons with disabilities.



Testimonial of Parent:

My name is Dipali Take. My daughter's name is Shreya Take. She has been studying at Muskan Foundation for the last three years. From this year, a new STEM project has been started. In this project, children are taught different concepts such as colors, shapes, bridge concepts, objects that sink and float in water, flexibility, and birds. In the bird concept, children are taught about what birds eat and where they live. All these concepts are taught according to the children's level, and different models are shown to them. Because of this, it has become easier for the children to understand many things. For this, we are very thankful to the Muskan Foundation.

Dipali Take - Parent of Shreya Take, Panvel Centre



FUNDRAISING ACTIVITIES



Daan Utsav

Every year, India observes Daan Utsav (Joy of Giving Week) from October 2nd to 8th where people can donate for the cause they believe in. We bank on the generosity of the people who donate wholeheartedly to our cause. This year, Muskan extended the Daan Utsav from a week to the end of the year. Thanks to the enthusiastic initiative of our staff and parents, we have managed to collect generous funds which will be used for children's activities in Muskan Foundation.

General Information

Staff Remuneration

Highest Paid: 80,000 per month

Lowest Paid: 13,000 per month

| Paid to staff | Male | Female | Total |
|---------------|------|--------|-------|
| 5000 | 0 | 0 | 0 |
| 5000-10000 | 0 | 0 | 0 |
| 10000-25000 | 1 | 16 | 17 |
| 25000-50000 | 0 | 28 | 28 |
| 50000-100000 | 0 | 3 | 3 |

| Gender | Paid (Full Time) | Paid (Consultants) | Part-time |
|--------|------------------|--------------------|-----------|
| Male | 1 | 0 | 0 |
| Female | 47 | 11 | 0 |

CA (External): I. O. Dharia & Co.
2nd Floor, Film Centre, 21C, Tardeo Rd, Janata Nagar,
Tardeo, Mumbai, Maharashtra 400034

Board Meetings:

The Board had seven meeting during the financial year 2025-2026. The agenda and minutes of the meetings are recorded and maintained.

| Governance | | | |
|-----------------|-----|--------|--|
| Name | Age | Sex | Position |
| Dipti Gandhi | 63 | Female | Founder / Trustee / Managing Director / CEO |
| Sanjay Gandhi | 68 | Male | Trustee |
| Pinkesh Kapadia | 62 | Male | Trustee |
| Ninad Sadvilkar | 52 | Male | Trustee |
| Tushar Khandare | 48 | Male | Trustee |

Banking Information:

State Bank of India (For Foreign Donations):

Address: FCRA Cell, 4th Floor, State Bank of India ,New Delhi Main Branch,11, Sansad Marg, New Delhi-110001

Account Name: Muskan Foundation for People with Multiple Disabilities

Account No: 40108597143

IFSC: SBIN0000691

SWIFT: SBININBB104

UCO Bank (Donation made in India):

Address : PatrakarCo-Op Housing Society Ltd,Gandhi Nagar, Kala Nagar, BandraEast, Mumbai- 400051.

Account Name:Muskan Foundation for People with Multiple Disabilities

Account Name:17310110005781

IFSCCode : UCBA0001731

Muskan Foundation Advisory Committee Members

Mr. Mahendra Vora
Dr. Iravati Purandare

Prof. Preeti Verma
Mr. Shantanu Samak

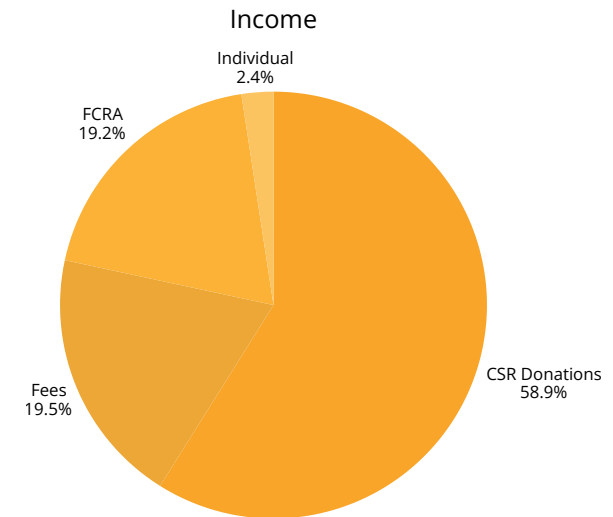
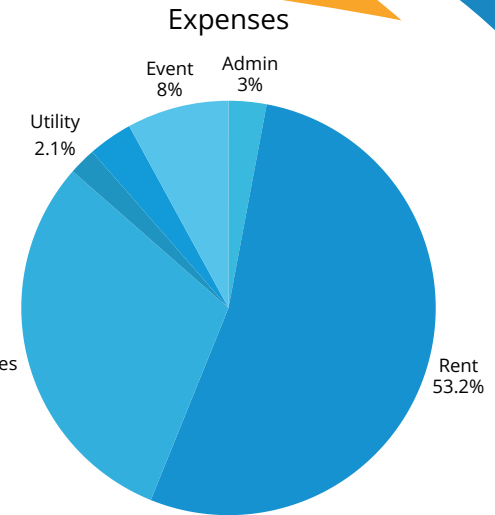
Dr. Anjali Joshi
Dr. Siddharth Kesarwani

Mr. P.S. Burde
Mr.NinadPhatarpekar

Adv.Nirupama Kar
Dr. Mahesh Dalvi

LEGAL INFORMATION

| THE BOMBAY PUBLIC TRUST ACT, 1950 SCHEDULE VII [VIDE RULE 17(1)] | | | | THE BOMBAY PUBLIC TRUST ACT, 1950 SCHEDULE VIII [VIDE RULE 17(1)] | | | | |
|--|----------------|----------------|--|--|--|---|---|--|
| NAME OF THE TRUST: MUSKAN FOUNDATION FOR PEOPLE WITH MULTIPLE DISABILITIES Income and Expenditure Account for the year ended 31st March, 2025 | | | | NAME OF THE TRUST: MUSKAN FOUNDATION FOR PEOPLE WITH MULTIPLE DISABILITIES Balance Sheet as at 31st March, 2025 | | | | |
| EXPENDITURE | | INCOME | | FUNDS & LIABILITIES | | PROPERTY AND ASSETS | | |
| AMOUNT | AMOUNT | AMOUNT | AMOUNT | AMOUNT | AMOUNT | AMOUNT | AMOUNT | |
| To Expenditure in respect of Properties Rent, Rates, Taxes, Cesses Repairs and Maintenance Insurance (by way of provision or adjustments) | 12,99,859.00 | 12,99,859.00 | By Rent (accrued) (realised) | - | Trust Funds or Corpus: (As per Schedule 1) Balance as per last Balance Sheet Additions during the year | 29,09,000.00 | 29,09,000.00 | |
| To Establishment Expenses Salaries Consultants Expenses | 14,17,067.00 | 14,17,067.00 | By Interest (accrued) (realised) On Securities On Bonds On Fixed Deposits On Saving Bank Account On Income Tax Refund | - - 12,93,061.00 2,52,252.00 9,626.88 | Other Earmarked Funds: (Created under the provisions of the trust deed or out of the income) - Depreciation Fund - Sinking Fund - Reserve Fund - Any Other Fund | - - - - | Immovable Properties: (At Cost) Balance as per last Balance Sheet Additions during the year | - - |
| To Other Expenses | 12,19,249.48 | 12,19,249.48 | By Donation Received | - | Liabilities: For Expenses For Deposits For Duties & taxes For sundry Credit Balances | 19,53,131.93 6,03,282.00 2,75,145.50 - | Investment: (As per Schedule 2) Fixed Assets (As per Schedule 4) Balance as per last Balance Sheet Additions during the year Less: Sales During the year Less: Depreciation for the year | - 46,29,158.00 10,23,301.00 - (10,30,772.00) |
| To Remuneration to Trustees | 3,70,000.00 | 3,70,000.00 | By Dividend on Units of UTI | - | Income and Expenditure Account: Balance as per last Balance sheet Add Appropriation, if any Add: Surplus of Income over Expenditure for the year transferred | - 3,17,16,084.39 - | Cash and Bank Balance: - Bank Balance - Cash in Hand | 1,03,73,918.02 12,547.00 |
| To Legal & Professional Fees | 1,49,860.00 | 1,49,860.00 | By Dividend on Mutual Funds | - | TOTAL | 3,14,34,579.59 | 1,03,86,465.02 | |
| To Audit Fees | 35,400.00 | 35,400.00 | By Long Term Capital Gain | - | | | | |
| To Travelling & Conveyance | 87,550.00 | 87,550.00 | By Income from Other Sources (in details as far as possible) - Fees Received - Other Income | 50,71,716.70 8,482.90 | | | | |
| To Contribution and Fees | - | - | By Miscellaneous Income | - | | | | |
| To amount written off: (a) Bad Debts (b) Loan Scholarship (c) Other Items | - | - | By Transfer from Reserves | - | | | | |
| To Depreciation | 10,30,772.00 | 10,30,772.00 | | - | | | | |
| To Miscellaneous Expenses: | - | - | | - | | | | |
| To Expenditure on objects of the Trust: (a) Religious (b) Educational (As per Schedule 3) (c) Medical Relief (d) Relief of Poverty (e) Other Charitable Trust | 2,45,16,955.02 | 2,45,16,955.02 | | - | | | | |
| By Surplus carried over to Balance Sheet | (2,81,504.80) | (2,81,504.80) | | - | | | | |
| TOTAL | 2,98,44,207.67 | 2,98,44,207.67 | TOTAL | 2,98,44,207.67 | | | | |



Muskan Foundation is registered under the Bombay Public trust Act, 1950

Registration No: E 25579 (Mumbai) dated 21.3.2009

CSR Form 1: CSR00002114

80G number: DIT (E)/80G/1012/2011-12

12 A number: TR/43801 dated 05.01.2011

PAN number: AACTM3070C

FCRA Registration No: 083781365

OUR HIGHLIGHTS



OUR DONORS

We count on our donors and sponsors to run the program successfully and ensure that every child gets the most out of our program. We have been privileged to be supported by our donors who have considered us as a part of their CSR Programme. Our donors have supported us in our efforts to raise awareness for our cause. We are deeply grateful and appreciate our donors.

- Credila Financial Services Limited
- ACG Cares Foundation
- TBZ - The Original
- Ares Management
- State Street Foundation
- Hapag-Lloyd India Pvt. Ltd.
- Emil Pharmaceutical Industries Pvt. Ltd.
- Claypot Technologies
- Antony Waste Handling Cell Limited
- Hand for the Handicapped
- CAF America
- Sanofi India Limited
- Sanofi Healthcare India Private Limited
- Corporate Warranty Private Limited
- Receivables Exchange of India Limited
- Toshbro Medicals Pvt. Ltd.



Help us to spread Muskan on our children's faces

----- We are at -----

Bandra: +91 9930386115

Goregaon: +91 7506094898

B.J. Wadia Hospital: +91 8657205174

Hume School: +91 9930385114

M.G.M Hospital: +91 9930386610

Kalyan : +91 9930386711

DONATE NOW

Account Details for Donation

Account Name: Muskan Foundation for People
with Multiple Disabilities

Account Name: 17310110005781

IFSC Code Bank: UCBA0001731

Name Branch: UCO Bank Kalanagar, Bandra

Account Type: Savings Account

Scan to donate & pay
UPI ID:muskan01@ucobank



**80G Available As Per Income Tax Act 1961 and
Rules made there under
Tax benefit of 50% is available on donations.**

Follow us at:

